

report

to the community



Sansome Elementary School

2016-2017



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The Early Years (K-5) provides a nurturing environment where children are encouraged to investigate, create and discover. Children develop their competencies in language and literacy skills, thinking and problem-solving skills, social and emotional development, independence, creativity and knowledge in preparation for becoming responsible citizens. Instruction in the following curricula: Language Arts, Mathematics, Science, Social Studies, Physical Education/Health and the Arts is focused on meeting the unique needs of Early Years students. Instruction focuses on the integration of subject matter and hands-on activity-based approaches to learning.

Last Year's School Accomplishments (2015-2016)

All Sansome students further developed their writing abilities by thinking critically and sharing their thoughts.

- ✓ Student writing consists of both shared and independent pieces and has a greater focus on personal connections.
- ✓ All students published and shared their writing creations beyond their own classroom throughout the year.

All Sansome students have increased their proficiency to think critically while analyzing and developing problem solving skills.

- ✓ All students are using real world problems to apply math skills with greater proficiency and clear expressions.
- ✓ Students are working on open-ended and non-routine problems that allow for greater flexibility and demonstration of a variety of mathematical skills.

Sansome students recognize the difference they can make in their world through critical reflection and engagement within meaningful current issues.

- ✓ Grade 4-5 students have explored the concepts of Social Justice, learning that respecting diversity starts in their own school.
- ✓ The Grade 1-3 Green Smiles Club spread messages of global sustainability throughout the school, encouraging reduced waste and active transportation.

Our Vision Statement

Sansome School promotes learning within a challenging, safe and supportive environment.

School Profile

Number of teachers: 19
Number of students: 292
Grade levels: K-5

School Highlights

These include:

- Resource Specialist
- Guidance Specialist
- Reading Recovery
- Math Enhancement
- Active Parent Council
- Roots of Empathy
- The Integrated Arts
- Artists in the School
- Celebration of Learning
- Community BBQ
- Professional Learning Communities
- Interschool Athletics
- Parent/Child Coalition Center
- Literacy with Information and Communication Technology

Extra-curricular Activities

Large variety of activities and opportunities:

- Cross-Country
- Floor Hockey
- Badminton
- Handball
- Cup Stacking
- Games Club
- Safety Patrols
- Intermediate Choir

A Quick Snapshot of the Classroom

Mathematics: Students continue to work on the four areas (strands) of math:

- Number
- Shape and Space
- Patterns and Relations
- Statistics and Probability

English: Our focus within English Language Arts instruction is to develop skills in listening, speaking, reading, writing, viewing, and representing through the use of quality literature and a variety of writing genres.

Science: Students learn to communicate their understanding of concepts through a wide range of learning experiences. Scientific inquiry and the design process are used to ensure relevance and encourage a deeper understanding of a variety of scientific concepts.

Arts: Students experience a wide range of art media and techniques as they participate in a variety of classroom based and school based projects.

Planning & Goal Setting

School goals are created using the Divisional Strategic Plan as the guideline (www.sjsd.net/planning). The goal setting process begins in early Spring and includes input from students, teachers, parents and the community. Goals are developed around the needs and direction of the various departments with student progress and achievement and our mission and vision statement as our focus.

This Year's School Goals and Priorities (2016-2017)

- 1. Sansome students will develop and use the skills of good writing to demonstrate their thinking, deepen their understanding and communicate their ideas across multiple content areas. Students with basic to limited understanding of the writing process will be provided with strategies and support to organize ideas, build fluency, and communicate thinking with greater effectiveness.**
- 2. By the end of the school year, all students will see themselves as mathematical problem solvers, making sense of problems and discussing their strategies to reach a solution.**
- 3. Sansome students will have had the opportunity to increase their understanding of the meaning of Sustainable Happiness and respecting the importance of being aware of themselves and the needs of others.**

- Primary Choir
- Orff Club
- Recorder Karate
- Chess Club
- Talking/Sharing Circle
- Card Club
- Drama Club
- Cooking Club
- Lego Club
- Gym Blitz
- Games Club
- Basketball
- Student Sports Council
- Student Voice